

# Hello!

## Vocabulary Greetings

- 1 02 Listen and repeat.  
Then practise with your teacher.



What's your name?  
My name's Tina. = I'm Tina.

- 2 03 Listen and repeat.  
Then practise with a classmate.



- 3 Complete the conversations. Answer about you.

1

... I'm Beth.

Hi. I'm ...

2

Hello. I'm Laura.  
... 's your ... ?

Hi. My name's ...

3

Hi. I'm Danny.  
What's ... name?

Hello. I ...

## The alphabet

- 4 04 Listen and repeat the alphabet.

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z

- 5 05 Listen and write the three names.

# Vocabulary

## Numbers 1-20

1 06 Listen and repeat.

1	one	11	eleven
2	two	12	twelve
3	three	13	thirteen
4	four	14	fourteen
5	five	15	fifteen
6	six	16	sixteen
7	seven	17	seventeen
8	eight	18	eighteen
9	nine	19	nineteen
10	ten	20	twenty

2 Write and say your phone number.

1554059345

One five five four oh...

oh = zero

3 07 Listen and complete the phone numbers.

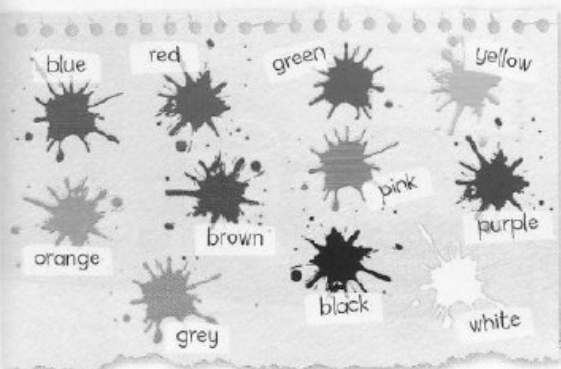
Hello. I'm Sandra.  
My phone number is  
0 \_ 8 9 \_ 3 \_



Hi. My name's Jack. My  
mobile phone number is  
1 \_ 4 \_ 6 \_ 2 7 \_ \_

## Colours

4 08 Listen and repeat.



5 Practise in pairs. You say a number and a classmate says the corresponding colour. Then change roles.

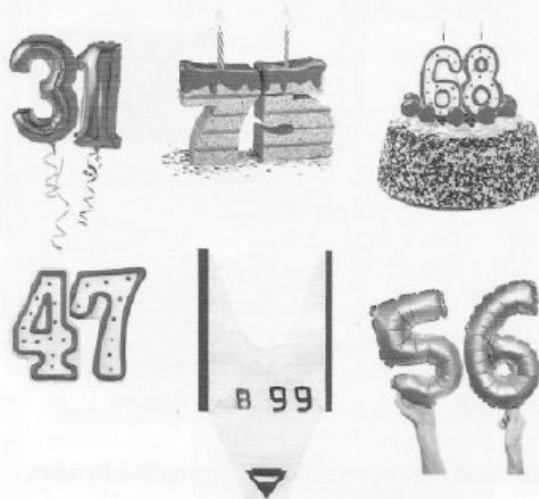


## Numbers 21-100

6 09 Listen and repeat.

21	twenty-one	30	thirty
22	twenty-two	40	forty
23	twenty-three	50	fifty
24	twenty-four	60	sixty
25	twenty-five	70	seventy
26	twenty-six	80	eighty
27	twenty-seven	90	ninety
28	twenty-eight	100	one hundred
29	twenty-nine		

7 Look and write the numbers.



8 Practise in pairs. You say a number and a classmate says the next one. Then change roles.

Fifty-seven.  
 Fifty-eight.

# Vocabulary

## School things

1 Listen and repeat. Then listen again and match the school things to the words in the box.



a pen	<input type="checkbox"/>	a rubber	<input type="checkbox"/>
a pencil	<input type="checkbox"/>	a pencil case	<input type="checkbox"/>
a book	<input type="checkbox"/>	a laptop	<input type="checkbox"/>
a notebook	<input type="checkbox"/>	a school bag	<input type="checkbox"/>
a ruler	<input type="checkbox"/>	a sheet of paper	<input type="checkbox"/>

2 Read the conversation. Then practise in pairs.

- What's 'regla' in English?
- 'Ruler'.
- What's 'pencil' in Spanish?
- 'Lápiz'.

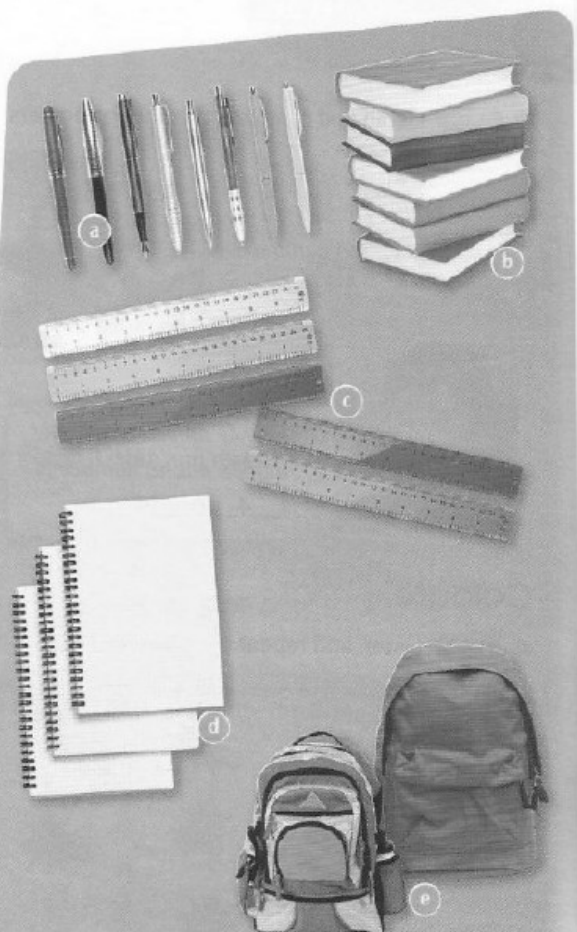
3 Look at Exercise 1 again and say the colours of five school things. Then write.

a red pen  
a + colour + noun  
an orange book  
an + vowel

A blue pen.

4 Count and write.

one pencil  
three pencils



# Vocabulary

## In the classroom

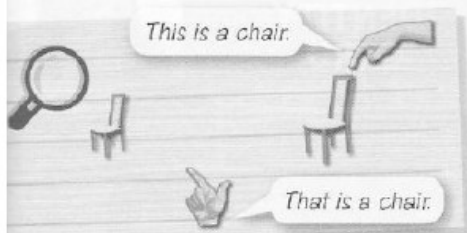
- 1 11 Listen and repeat. Then listen again and match the objects to the words in the box.



a chair ☐  
 a door ☐  
 a window ☐  
 a desk ☐  
 a board ☐

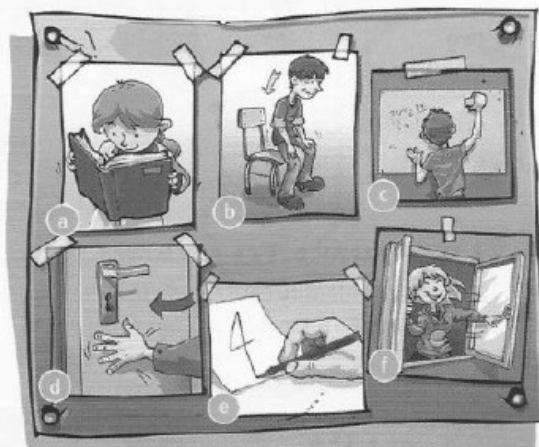
## Classroom language

- 2 Point to objects in your classroom and practise.



This is a desk.

- 6 13 Listen and repeat. Then listen again and match the pictures to the instructions in the box.



## Days of the week

- 3 12 Look at the photo in Exercise 1 again. Look at the days of the week. Listen and repeat.

- 4 Answer.

What day is it today? It's ...

- 5 Practise in pairs. You say a day of the week and a classmate says the next day. Then change roles.


Wednesday.

Thursday.

Write a number. ☐  
 Read the text. ☐  
 Open the window. ☐  
 Close the door, please. ☐  
 Please sit down. ☐  
 Clean the board, please. ☐

# Vocabulary

## Personal information

- 1 Look at the identity cards and find the names of the students.
- 2  14 Read the identity cards and complete the table. Then listen and check.

1 three schools	
2 four first names	
3 four surnames	
4 a phone number	
5 two cities	
6 two countries	
7 an email address	



### LEARNING TO LEARN

Create your identity card to practise the new vocabulary.

## WESTON SCHOOL



**PAUL SANDERO**

STUDENT 14773788

VALID UNTIL 07/2020



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## INTERNATIONAL STUDENT IDENTITY CARD



Name	Vicky
Surname	Marino
Studies in	Santa Fe, Argentina
Email address	vickymarino@global.com

## PARK SCHOOL

Sydney, Australia



**ROY COURTNEY**

YEAR: 8



## NATIONAL PUBLIC SCHOOL



Student ID: 6350
Student name: Tanya Rojas
Class: 7th B
Emergency call: 08344355

Hi! My name is Vicky Marino. I'm from Santa Fe in Argentina. I'm a student at secondary school. I'm 12 years old and I'm in Year 7. These are my friends.

**VICKY** 9 posts 178 followers 145 following Edit your profile

This is Jay. He's 14. He isn't from Argentina. He's from Australia.

This is Julia. She's 12. She's in my class. We're good friends.

This is me!

This is my friend.

These are my friends.

These are my friends Karen and Luli. They're in my class. We're in Class 7th B.

These are Justin and Paul. They aren't in my class. They're in Year 8 at a school in the USA.

## Reading

### An online profile

- 1 Before you read > Look at the profile and write the name.



This is ...

- 2 Read for general ideas > Choose the correct option.

Vicky writes about **five / six / seven** friends.

- 3 Read for details > Complete the table.

Name	Country	Age	Year/Class
Vicky			
Jay			—
Julia			
Karen and Luli		—	
Justin and Paul		—	

### COMPARING CULTURES

In some schools, students have identity cards. What about in your country? Is this a good idea? Explain.



# Grammar

## Be: affirmative and negative Subject pronouns

### USE

- A** Analyze these sentences from the text on page 9. Underline nine more examples of *be*.

I'm from Santa Fe. I'm 12 years old.

This is Jay. He isn't from Argentina.  
He's from Australia.

She's 12 years old. We're good friends.

These are my friends. They aren't in my class. They're in Year 8.

- B** Look at the sentences in Exercise A again. Find and write an example for each rule.

We use *be*:

- + name: \_\_\_\_\_
- + age: \_\_\_\_\_
- + *from* + country: \_\_\_\_\_
- + *in* + school year/class: \_\_\_\_\_

- C** Analyze these sentences. Underline seven more subject pronouns.

My name is Vicky Marino. I'm from Santa Fe.

This is Jay. He's 14.

This is Julia. She's 12.

These are Karen and Luli. They're in my class.

Look! I am at school with Paul. We're good friends.

I'm from Buenos Aires. It's in Argentina.

### FORM

- D** Complete the tables.

Affirmative		
Singular		
I	am / 'm	from Santa Fe.
You	are / 're	
He / She / It	_____ / 's	
Plural		
We	are / _____	from Santa Fe.
You		
They		

Negative		
Singular		
I	am not / 'm not	from Santa Fe.
You	are not / aren't	
He / She / It	is not / _____	
Plural		
We	are not / _____	from Santa Fe.
You		
They		

- E** Answer.

- 1 What are the short forms of *am*, *is* and *are*?

- 2 What are the full forms of *'m not*, *isn't* and *aren't*?

- 1** Complete the sentences with the correct form of *be*. Use short forms.

- 1 I ... Tanya Rojas.
- 2 We ... secondary school students.
- 3 He ... from Buenos Aires.
- 4 They ... in Class 8th D.
- 5 She ... my friend.
- 6 You ... my teacher.
- 7 It ... a school in Australia.

- 2** Make the sentences in Exercise 1 negative. Use short forms.

- 3** Free practice > Write sentences about you. Include information about your:

- name
- age
- class
- friends

### COMPARING LANGUAGES

Translate into your language:

He's Marcos.

He's in Year 8.

What are the two meanings of *be*?



# Vocabulary

## Countries and cities

1 Look at the photos. Can you identify the countries?

the USA ☐ Italy ☐ China ☐ the UK ☐ the UAE ☐ Peru ☐ Brazil ☐ France ☐

2 15 Match the photos to the words in the box. Then listen, check and repeat.

3 Match the cities to the countries.

- |                  |           |
|------------------|-----------|
| 1 Beijing        | a the USA |
| 2 Lima           | b Brazil  |
| 3 London         | c France  |
| 4 Dubai          | d the UK  |
| 5 Rome           | e the UAE |
| 6 New York       | f Peru    |
| 7 Rio de Janeiro | g Italy   |
| 8 Paris          | h China   |

4 Write sentences about the cities in Exercise 3.

*Beijing is in China.*

## Listening

### Capital cities


5 16 Listen to a radio quiz about capital cities. Choose the correct answers.

- The correct spelling of the capital of the United Arab Emirates is...  
a A-B-H-U D-A-B-Y.  
b A-B-U D-H-A-B-I.
- The correct name of the capital of the United States is...  
a Washington, DC.  
b Washington City.

Fede

<

Fede is now available



Hi, Vicky.

Hi, Fede. How are you?

Fine. And you?

Good. I'm here with Carla.

Carla? Who's Carla?

A friend. She's new in the school.

Cool. Is she in your class?

No, she isn't. She's in 7th C. She's from Chilca.

Chilca? Is that a city?

Yes, it is. It's a city in Peru.








Is it the capital of Peru?


No, it isn't!


What's the capital of Peru?

It's Lima!

Oh, yes. You're right!







## Reading

### An online chat

- Before you read > Look at the chat. What is the name of the boy?
- Read for general ideas > Complete the sentence.  
Vicky is with Carla, a ... from ...
- Read for details > Write *T* (True) or *F* (False).
  - Carla is new in the school.
  - Vicky is from Peru.
  - Carla is in 7th C.
  - Chilca is the capital of Peru.

# Grammar

## Be: questions and short answers

### USE

**A** Match the answers to the questions.

- 1 Who's Carla? ☐
- 2 Is she in your class? ☐
- 3 Is Chilca a city? ☐
- 4 Is Chilca the capital of Peru? ☐
- 5 What's the capital of Peru? ☐

- a Yes, it is.
- b No, she isn't.
- c It's Lima.
- d No, it isn't.
- e A friend.

**B** Look at Exercise A again. Find and write two examples of questions and answers for each rule.

- 1 We answer *Yes/No* questions with *Yes* or *No*.

\_\_\_\_\_

\_\_\_\_\_

- 2 We answer *Wh-* questions with a sentence.

\_\_\_\_\_

\_\_\_\_\_

**1** Write *Yes/No* questions.

- 1 Rome / Italy?
- 2 Vicky and Fede / friends?
- 3 you / from this country?
- 4 Madrid / the capital of Spain?

**2** Write short answers for the questions in Exercise 1.

**3** Complete the questions with *Who*, *What* or *Where* and the correct form of *be*.

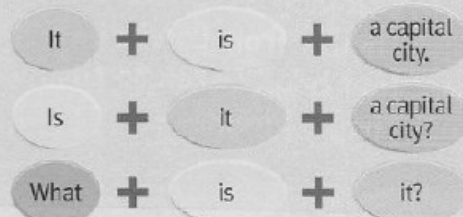
- 1 ... the capital of France?  
It's Paris.
- 2 ... Paul?  
He's a friend.

### FORM

**C** Complete the table.

Yes/No questions		
Am	I	from Peru?
Are	you / we / they	
_____	he / she / it	
Short answers		
Yes,	I	am.
	you / we / they	are.
	he / she / it	is.
No,	I	'm not.
	you / we / they	aren't.
	he / she / it	_____.
Wh- questions		
Who	_____ / 's	Carla?
What		the capital of Peru?
Where		Chilca?

**D** Compare the word order of sentences and questions. Write new examples in a new diagram.



- 3 ... your name?  
My name is Joe.

- 4 ... you?  
I'm Larry.

- 5 ... Tokyo?  
It's in Japan.

- 6 ... Valeria?  
She's my teacher.



**4** Free practice > Write four questions. In turns, ask and answer.

- Is Shanghai the capital of China?
- No, it isn't. Where is Barcelona?



# My world

## Vocabulary

### Personal information

1 Complete with the words from the box.

Juárez    Santiago de Chile    Melina  
meliju@coldmail.com    Chile  
+56-2-4813-5276    ~~Colegio Mayor~~

- 1 School: Colegio Mayor
- 2 First name: \_\_\_\_\_
- 3 Surname: \_\_\_\_\_
- 4 City: \_\_\_\_\_
- 5 Country: \_\_\_\_\_
- 6 Email address: \_\_\_\_\_
- 7 Phone number: \_\_\_\_\_

2 Circle the odd one out.

- 1 Juan – Francisco – Hernández – Helena
- 2 Barcelona – Santa Fe – Italy – Texas
- 3 Australia – Argentina – France – Mar del Plata
- 4 4-702-909 – sueliger@sund.com – 2-345-11123 – 153-19222
- 5 Jagger – Lennon – Susan – Carey
- 6 National Public School – Park School – Weston School – 3-1234-7768

3 Write the odd words from Exercise 2 in the table.

First name	
Surname	Hernández
City	
Country	
Phone number	
Email address	

## Grammar

### Be: affirmative and negative Subject pronouns

4 Complete the sentences with short forms of *be*.

- 1 Alice is from New York.
- 2 We \_\_\_\_\_ 13 years old.
- 3 I \_\_\_\_\_ a student.
- 4 They \_\_\_\_\_ my friends.
- 5 He \_\_\_\_\_ in my class.

5 Write sentences.

- 1 Thomas / ~~Argentina~~ / Canada  
Thomas is not from Argentina. He is from Canada.
- 2 Julia / ~~Santa Fe~~ / Córdoba  
\_\_\_\_\_
- 3 Kevin and Sam / ~~in my class~~ / Class 9  
\_\_\_\_\_
- 4 Juan and I / ~~Brazil~~ / Argentina  
\_\_\_\_\_
- 5 Texas / ~~Argentina~~ / the USA  
\_\_\_\_\_

6 Complete with the correct subject pronoun.

This is Aaron. (1) He is from Peru. (2) \_\_\_\_\_ is 14 years old. His email address is apf@mmail.com.

Aaron and Daniel are good friends.

(3) \_\_\_\_\_ are students at Colegio Real de San Martín. (4) \_\_\_\_\_ are from Lima.

This is Lorna. (5) \_\_\_\_\_ is in my class. (6) \_\_\_\_\_ is from Canada. (7) \_\_\_\_\_ are in Year 8.



# Vocabulary

## Countries and cities

- 7 Make up the names of seven more capital cities. Then write them under each question.

Be Lon ma DC nos ton Ro  
ng res ng Li Pa me Wa  
ji Bue don shi Ai ris

- 1 What is the capital city of China?  
Beijing
- 2 What is the capital city of France?  
\_\_\_\_\_
- 3 What is the capital city of the USA?  
\_\_\_\_\_
- 4 What is the capital city of Italy?  
\_\_\_\_\_
- 5 What is the capital city of Argentina?  
\_\_\_\_\_
- 6 What is the capital city of England?  
\_\_\_\_\_
- 7 What is the capital city of Peru?  
\_\_\_\_\_

# Grammar

## Be: questions and short answers

- 8 Write questions. Then answer.

- 1 you / teacher?  
Are you a teacher? No, I'm not
- 2 your father / student?  
\_\_\_\_\_
- 3 One Direction / from Mexico?  
\_\_\_\_\_
- 4 we / Year 5?  
\_\_\_\_\_
- 5 Mar del Plata / city?  
\_\_\_\_\_
- 6 you / from Argentina?  
\_\_\_\_\_
- 7 rot@mmail.com / your email address?  
\_\_\_\_\_

- 9 Match the answers to the questions.

- 1 Who is Andrew?
- 2 Where is Milan?
- 3 What is the capital of Venezuela?
- 4 Who are you?
- 5 Where is Linda from?

e

- a It is Caracas.
- b I am Fred.
- c It is in Italy.
- d She is from Peru.
- e He is my friend.

- 10 Find five questions and write them next to the answers. There is an extra answer.

Where	Peru?	of	capital	the
are	you	from?	Who	is
Where	boy?	that	is	What
is	Belgrade?	they?	are	Who

- 1 Who is that boy? He is my friend.
- 2 \_\_\_\_\_ It's Lima.
- 3 \_\_\_\_\_ It is in Serbia.
- 4 \_\_\_\_\_ I'm from Argentina.
- 5 \_\_\_\_\_ They are in Salta.
- 6 \_\_\_\_\_ They are my friends.

